

Memorandum from the Graduate College

Curriculum Committee

Minutes

November 13, 1:00 PM

Committee Members Present: Kate Hausbeck, Woosoon Yim, John Mercer, Gary Palmer, Gail Sammons (voting via proxy), Gale Sinatra, Brad Wimmer

COURSE CHANGES APPROVED

Sociology

Common Course Numbers Changes indicated on spreadsheet

Electrical and Computer Engineering

ECG 742, Power Generation, Operation and Control

Change title to: Power System Stability and Controls

Change description to: Power equipment dynamic characteristics and modeling, control of active and reactive power, small-signal stability, transient stability, voltage stability, sub-synchronous oscillations, mid- and long-term stability, methods of improving stability.

Economics

ECO 790, Independent Study

Change credit to: variable 1-6

Change prereq to: consent

Health Physics

HPS 620, Radiation Biology

Change prereq to: BIO 190 or BIO 224, and RAD 102/HPS 102 or HPS 300

HPS 680, Industrial Hygiene

Change prereq to: BIO 189 and CHEM 122, or consent of instructor

Health Promotion

HED 629, Education for Sexuality

Change description to: A course emphasizing the physical, mental-emotional, and social aspects of sexuality including sexual communication, relationships, gender, decision making and sexual pleasure and function. Structured to prepare individuals to conduct meaningful learning experiences in personal and family life sex education.

Law

LAW 505, Lawyering Process I

Change description to: Students are introduced to basic legal research, interviewing skills, effective use of legal authorities in legal analysis and the conventions

of predictive legal writing. The course is taught using readings, exercises, simulations, extensive individual feedback and conferences. Students will write several short assignments as well as longer office memos.

LAW515, Lawyering Process II

Change description to: Students continue to develop skills in legal research, analysis, reasoning and writing. This course focuses on writing persuasively as an advocate, using increasingly complex simulations requiring analysis of statutory and administrative law materials. Assignments include letters to clients and attorneys, a trial court memorandum and an appellate brief, staged to allow for extensive individual feedback and instruction, and an oral argument to a mock appellate court.

LAW 647, Civil Rights Litigation

Change description to: Students examine, analyze, and evaluate the various stages of a complex case involving a civil rights claim made pursuant to the Constitution, federal anti-discrimination statutes, or common law.

LAW 712, Trial Advocacy

Change description to: Students design, execute, and practice the lawyering tasks specifically associated with actual courtroom trials, including opening statements, direct examination, cross-examination, evidentiary objections, and closing arguments. Students perform these tasks in the context of hypothetical cases.

LAW 716, Society of Advocates

Change description to: Students participate in forensic competitions, such as moot court and trial practice, involving legal research and analysis and brief writing as well as oral arguments or other advanced lawyering tasks.

Special Education

ECE 706

ECE 707

ECE 709

ECE 710

ECE 711

Change description for each course: Delete "Formerly ICE XXX"

ESP 704,

Change description to: In-depth analyses and application of curricular development and implementation for persons with mental retardation in diverse educational settings.

ESP 716,

Change description to: Assessment devices used by School Psychologists to evaluate student's emotional and behavioral status.

ESP 740,

Change description to: Overview of common speech and hearing disabilities, with primary teacher-relevant therapeutic methods and materials applicable to general and special classroom contexts.

ESP 741,

Change description to: Introduction to individuals who are gifted, including definition, identification, characteristics, etiology, and nurturing factors. Relationship of creativity and concerns for underachievement, cultural differences, disabilities and gender issues of individuals who are gifted.

ESP 757,

Change description to: Presents variety of procedures for gathering data to identify assistive technology needs. Role of team decision making in the assessment process to determine appropriate assistive technology solutions described. Integration of assistive and educational technologies are also investigated.

HED 629, Education for Sexuality

Change description to: A course emphasizing the physical, mental-emotional, and social aspects of sexuality including sexual communication, relationships, gender, decision making and sexual pleasure and function. Structured to prepare individuals to conduct meaningful learning experiences in personal and family life sex education.

NEW COURSES APPROVED

Clinical Laboratory Sciences

CLS 632, Clinical Microbiology I

CLS 633, Clinical Microbiology Laboratory I

Economics

ECO-655, Economics of Industrial Organization

Mechanical Engineering

MEG 717, Transport Phenomena

MEG 714, Computational Aspects of Solar Energy

Dentistry

DEN 7320, Clinical Medicine I

DEN 7321, Principles of Periodontal Surgery and Implantology

DEN 7323, Digital and Conventional X-Ray Production

DEN 7324, Esthetic Dentistry: Principles and Techniques

DEN 7325, Restorative Dentistry: Operative Dentistry Seminar

DEN 7340, DSIII General Dentistry Clinic

DEN 7350, Practice Administration II

DEN 7351, Practice Administration III
DEN 7352, Practice Administration IV
DEN 7355, Hospital Dentistry